

"Learn well, have fun, be safe"



Pupil Premium Spending:

The Government has given all schools extra funding to support children who are eligible for Free School Meals (or have been in the last six years), as well as children who are looked after by Local Authorities, often by means of fostering arrangements. In addition, the funding is allocated to children whose parents are in the Armed Forces. We are expected to use the money to raise children's academic, social and personal achievements. For the year 2013/14, Alford Primary School's pupil premium funding amounted to £100,065 for FSM children and £300 for Service Children. (The support for Looked After Children comes into the budget as income from their parent authority.) In 2012/13, our Pupil Premium amounted to £58,130. The information below details our actual spend for pupil premium children in the academic year 2013/14.

	YEAR 13/14
PUPIL PREMIUM INCOME (including Service & LAC):	£100,365
<p>ENGAGING PARENTS <u>Parent Support Worker:</u> Jo Bowen from the CfBT Educational Trust continues to work for us one day a week, supporting parents in a variety of ways. She has had success in helping parents to manage children's behaviour and establish routines in the home. She has also used her skills and knowledge to support parents in developing a range of life skills (including financial management) and in completing adult learning programmes.</p>	£1,651
<p>EMOTIONAL, BEHAVIOURAL & SOCIAL SUPPORT <u>Appointment of Learning Mentor:</u> Following the success of the part time appointment of a Learning Mentor (Karen Hickenbottom) in September 2013, her hours were increased to full time in January 2014. Karen works with vulnerable children to help them overcome social, emotional and behavioural problems which may act as barriers to learning. As part of this support, Karen has built up a very successful Breakfast Club using a 'walking bus' system with other TAs - costed below under Interventions. Karen also provides a lunchtime haven for vulnerable children.</p> <p><u>Breakfast for Pupil Premium Children:</u></p> <p><u>Bowls & Plates:</u></p> <p><u>Equipment for lunchtime provision:</u></p> <p><u>Loan & Purchase of Clothing/Uniform:</u></p>	£7,242 £228 £87 £200 £28
<p>ENGAGING PUPILS <u>Education Welfare Service:</u> Additional support from the CfBT Educational Trust has been funded so that lateness and absence can be addressed quickly and effectively.</p>	£71

<p>CLOSING THE GAP</p> <p><u>Interventions:</u> Many of the children for whom we receive the Pupil Premium access a wide range of interventions, including: speech & language support; additional phonics intervention; individual maths programmes; specific support for a range of learning difficulties such as Dyslexia and visual & auditory memory issues; classroom support in Literacy & Numeracy.</p> <p>Interventions may be (i) general TA led (under the direction of the class teacher); (ii) general teacher led to support vulnerable children, or (iii) specific TA led Reading Interventions (under the direction of the class teacher).</p> <p><u>Special Needs Support Service:</u> We have again bought in the services of Sue Northern from the CfBT Educational Trust for one day a week; Sue works with our SENCo & pupils to support the planning & execution of Individual Education Plans, and with parents to encourage engagement. A proportion of Sue Northern's time and SENCo expenditure is costed to Pupil Premium as approximately 25% of our PP children have a special educational need).</p> <p><u>Training/Materials for staff:</u> To support staff we have invested in training materials/courses (ASCL DVDs/Optimus 2 day course/Power of 2/ Welcome Toolkit for Reception)</p>	<p>£61,614</p> <p>£8,054</p> <p>£932</p>
<p>DEVELOPING TALENT</p> <p><u>Specialist Teachers:</u> Specialist Guitar Tuition</p>	<p>£128</p>
<p>ENHANCED PROVISION</p> <p><u>Educational Visits:</u> Governors and the Headteacher took the decision to fund all educational visits for Pupil Premium for the current year; they will review their decision at the next policy review. This support covers visits out of School as well as cultural visits to School.</p>	<p>£2,934</p>
	<p>PUPIL PREMIUM EXPENDITURE: £83,169</p>
<p>Carry Forward in order to support continuation of Summer Term Provision (see 2014/15 plan)</p>	<p>£16,896</p>

Closing the Gap with Pupil Premium over time

As a school, we work relentlessly to identify any individual child that is making less than good progress (4 points) during each school year. Staff meet every term with the Head Teacher to discuss the progress of each child in their class. Every child's 'progress journey' may be different during the year but if there are any concerns, then it may be that Learning Mentor Support is used, a specific intervention is set up, changes to groupings in class are made, or an assessment is arranged with our specialist teacher to identify any specific barriers to learning. The progress of the child is monitored very closely and the impact of the support delivered is measured at regular intervals to ensure it is working.

Some of the cost of this work is funded through Pupil Premium funding, as can be seen from the table above.

Raise on Line (a document produced every year by the Department of Education, which analyses the attainment and progress of pupils) shows information about the progress made by Pupil Premium children between Year 2 and Year 6. It gives an indication of how successful the school is in 'closing the gap' between the performance of Pupil Premium children against Non-Pupil Premium children nationally. It also shows the in-school gap between Pupil Premium children and Non-Pupil Premium children.

The following tables show the progress of our Pupil Premium children and Non-Pupil Premium children in Maths for 2012, 2013 and 2014, English for 2011 and 2012, and Reading & Writing for 2013 and 2014 (from 2013, results published show progress in Reading and Writing separately, as opposed to just English). These are shown against national expectations for Non-Pupil Premium.

Table 1: English - percentage making expected progress between KS1 and the end of KS2

	2011			2012		
	Number in Group	School	National Non-Pupil Premium	Number in Group	School	National Non-Pupil Premium
Pupil Premium	19	89%	85%	17	100%	90%
Non-Pupil Premium	28	100%		42	98%	

This table shows that more Alford Primary School Pupil Premium children made expected progress between KS1 and KS2 than the benchmark expectation for Non-Pupil Premium children nationally. Also, there was an increase in the number of Pupil Premium children making expected progress between 2011 and 2012.

Table 2: Reading - percentage making expected progress between KS1 and the end of KS2

	2013			2014		
	Number in Group	School	National Non-Pupil Premium	Number in Group	School	National Non-Pupil Premium Expectation
Pupil Premium	10	100%	89%	18	94% (one child didn't)	92%
Non-Pupil Premium	36	97%		37	100%	

This table shows that more Alford Primary School Pupil Premium children made expected progress between KS1 and KS2 than the benchmark expectation for Non-Pupil Premium children nationally. An in-school gap exists for 2014 because one PP child did not make two levels progress.

Table 3: Writing - percentage making expected progress between KS1 and the end of KS2

	2013			2014		
	Number in Group	School	National Non-Pupil Premium	Number in Group	School	National Non-Pupil Premium Expectation
Pupil Premium	10	100%	93%	18	94% (one child didn't)	95%
Non-Pupil Premium	36	100%		37	100%	

This table shows that because 1 child didn't make 2 levels progress, Alford Primary School Pupil Premium children made slightly less than expected progress between KS1 and KS2 than the benchmark expectation for Non-Pupil Premium children nationally. In addition, there was an in-school gap because 1 child represents 5.5%.

Table 4: Maths - percentage of making expected progress between KS1 and the end of KS2

	2012			2013			2014		
	Number in group	School	National Non-Pupil Premium	Number in group	School	National Non-Pupil Premium	Number in group	School	National Non-Pupil Premium Expectation
Pupil Premium	17	94%	87%	10	90% (in line)	90%	18	89% (2 pupils did not)	90%
Non-Pupil Premium	42	95%		36	92%		37	97%	

In 2011, fewer of our Pupil Premium children made expected progress than the national Non-Pupil Premium expectation in maths. This improved in 2012 and 2013: in 2012, more of our PP children made expected progress than national expectation, and in 2013 our PP children's progress performance was equal to the national figure. In 2014, because two PP children did not make expected progress in maths, our figure is lower than the expected national benchmark and so a gap exists between the national expectation and also between our school PP children and Non-PP children.

The tables below shows the average points progress made by Pupil Premium children and Non-Pupil Premium children in 2014. Four points made within a year represents good progress.

Table 5: Year 6

	School Pupil Premium (17 children)	School Non-Pupil Premium (37 children)
Reading	4.4	4.3
Writing	3.9	4.3
Maths	4.3	4.9

Table 6: The whole school

	School Pupil Premium	School Non-Pupil Premium
Reading	4.2	4.3
Writing	4.2	4.3
Maths	4.0	4.6

The progress measures shown in Tables 5 and 6 show that there is a small in-school gap for the PP groups in all areas, but especially in maths - though it should be highlighted that all measures are above expected progress (3 points) and in all but one case good progress or higher (4 points).

Summary

Between KS1 and KS2 the results are pleasing against national expectation in Reading for PP and non PP children. There is an in-school gap this year in all areas between PP and non PP and in writing and maths there is a national gap for PP children (just 1%).

It must be stressed that the fact that 3 children didn't make 2 levels progress in maths does not reflect a weakness in this area as attainment and progress in 2014, were both higher than the previous year: see below.

Maths

	Level 4 +	Level 5+	Level 6	Average Points Score	Level 4b+
2013	79%	33%	2%	27.9	63%
2014	93%	43%	22%	30.3	78%

The average points score and the percentage of children gaining Level 4, 5 and 6 has increased significantly on the previous year.

It is of prime importance to us that no group of children make less progress than others and we will continue to strive to make sure that all children reach their potential and make the progress they deserve to. We have prioritised the 'closing the gap' agenda on our School Improvement plan for 2014, as it is imperative we ensure that no child is 'left behind'.

Looked After Children

Children who are looked after by other authorities often by means of fostering receive additional funding. We use this to provide specific support for the children so that they make good progress. The following results show the progress made by our looked after children during the last academic year. (4 points represent good progress)

Child 1 Reading 4pts Writing 6pts Maths 5pts

Child 2 Reading 5pts Writing 5pts Maths 5pts

Child 3 Reading 6pts Writing 4pts Maths 5pts

Child 4 Reading 8pts Writing 6pts Maths 7pts

It is clear from this that all of our Looked After Children have made at least good progress in all areas of reading, writing and maths.