

**Alford Primary School - Long Term Curriculum Planning  
Cornerstones Teaching Overview Key Stage 1 - amended 2016-2017**

**Year 1**

<b>Term 1 Paws, Claws and Whiskers</b>	<b>Term 2 Bright Lights, Big City</b>	<b>Term 3 Dinosaurs</b>
<p><b>Key Area of Focus: Art and Geography</b></p> <p><u>Geography:</u> Map making</p> <p><u>Art:</u> Painting - Primary and secondary colours and colour mixing AART C,D</p> <p><u>Science:</u> <u>Animals including humans/ working scientifically</u></p> <p><u>Discrete seasonal change linked to autumn</u></p> <p><u>Computing:</u> Key IT Skills Basic typing (keyboard Familiarisation; capital letters, lowercase letters etc Comp C</p> <p><u>Music - Listening to a range of music/ singing - Music a (settling in)</u></p> <p><u>RE:</u> <u>Belonging to a Christian Community (Unit 7)</u></p> <p><u>PSHEE:</u> <u>Relationships and behaviour</u> Working with others, Know how my behaviour affects others, settling in</p> <p><u>PE:</u></p> <p>Gymnastics - Val Sabin 'Points and patches'</p> <p>Outdoor - Ball Skills - Throwing and Catching</p> <p><b>English:</b> Main focus: Recounts, instructions, rhymes and poems</p>	<p><b>Key Area of Focus: Geography, Computing and History</b></p> <p><u>Geography:</u> Location knowledge b</p> <p>Name the 4 countries place knowledge c, human and physical d, e, f ****</p> <p><u>History:</u> A significant event. Hist. B</p> <p><u>DT:</u> Simple mechanisms and moving models (landmarks) - i.e. big ben, London eye?</p> <p><u>Science:</u> 1 Everyday materials, working scientifically</p> <p><u>Computing:</u> Key IT Skills: Logging on, opening and closing documents. Comp c,d,</p> <p><u>Music - Singing (a)</u></p> <p><u>RE:</u> celebrations for Christians - unit 1</p> <p><u>PSHEE:</u> <u>Health and Wellbeing</u> Continue from term 1- knowing how our behaviour affects others (Anti bullying week)</p> <p><u>PE:</u> <u>Dance-</u> Traditional Dance (linked to Christmas)</p> <p>Outdoor - Ball skills linked to a game- Throwing and catching (netball)</p> <p><b>English:</b> Main focus: Adventure Narrative and character study (Samuel Peyps?)</p> <p>*** Capital cities, continents and Oceans will be covered in Year 2</p> <p><u>DT-</u> <u>Christmas cooking - discrete</u></p>	<p><b>Key Area of Focus: Art and History</b></p> <p><u>History:</u> Lives of a significant individual c</p> <p><u>DT:</u> modelling - sculpture linked to innovate week Art a.b.</p> <p><u>Science:</u> 1 Animals Including humans (Herbivores and carnivores cont. working scientifically</p> <p><u>Computing:</u> Key IT Skills: Simple researching using search engines (taught discreetly and then used in topic) Comp c</p> <p><u>Music - Singing - using voices expressively Music a</u></p> <p><u>RE:</u> <u>Visiting a Christian church (Unit 3)</u></p> <p><u>PSHEE:</u> <u>Living in the wider world - Keeping safe</u></p> <p><u>PE:</u> <u>Gymnastics - Val Sabin 'Rocking and Rolling'</u></p> <p>Outdoor - Multi skills - running and jumping focus</p> <p><b>English:</b> Main focus: Patterned stories/ information texts</p>

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<b>Term 4 Moon Zoom!</b>	<b>Term 5 Enchanted Woodland</b>	<b>Term 6 Superheroes</b>
<p><b>Key Area of Focus: History and DT</b>  <u>History:</u> An event within living memory a (Interview family members about this)  <u>DT:</u> design and evaluate focus and technical knowledge (Design a vehicle) DT a, e and f  <u>Science:</u> 1 Everyday Materials continued and Seasonal change linked to winter  <u>Computing:</u> Rising Stars, 1:1 Using programmable toys Comp a,b  <u>Music -</u> Play tuned instruments musically Music b.  <u>RE:</u> Celebrations for Christians 2 (Unit 1)  <u>PSHEE:</u> Living in the wider world, caring for others  <u>PE:</u>            Non Traditional Dance - Moon dancing            Outdoor - Running and jumping - Games focus</p> <p><b>English:</b> Main focus: Stories from fantasy worlds</p> <p><u>DT:</u> Cooking and food Tasting - basic cooking skills linked to Easter</p>	<p><b>Key Area of Focus: Science and geography</b>  <u>Geography:</u> Geography skills and fieldwork f and i  <u>Art:</u> Collage with natural material Art d, a  <u>Science:</u> 1 Plants  <u>Computing:</u> Rising stars- We are story tellers (Produce a talking book) Unit 1:5 Comp c.  <u>Music -</u> Listen with concentration Music c  <u>RE:</u> The Good Earth and giving thanks (Unit6)  <u>PSHEE:</u> Naming body parts  <u>PE:</u> Gymnastics - Wide, narrow, curled            Outdoor - Athletics linked to sports day</p> <p><b>English:</b> Main focus: Fairy Tales</p> <p><u>DT:</u> Cooking and food Tasting Cooking Linked to outdoors</p>	<p><b>Key Area of Focus: PE</b>  <u>History:</u> Historical local heroes d  <u>DT:</u> Drawing and pencil skills  <u>Science:</u> 1 Plants continued  <u>Computing:</u> Rising Stars We are celebrating unit 1:6 comp. c and d  <u>Music:</u> Compose simple musical patterns music d  <u>RE:</u> Talking about God Unit 9  <u>PSHEE:</u> Health and wellbeing - keeping ourselves healthy  <u>PE:</u> Non traditional dance            Outdoor - Athletics</p> <p><b>English:</b> Main focus: Information texts and Visual Literacy</p>

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Year 2

Term 1 Towers, Tunnels and Turrets	Term 2 Muck, Mess and Mixtures	Term 3 Street Detectives
<p><b>Key Area of Focus: History and DT</b>  <u>History:</u> Timelines and a famous person (Isambard Kingdom Brunel) Hist. b, c  <u>DT:</u> Joining Techniques - (Castles) Key focus area DT Technical Knowledge: g, b, c, d  <u>Science:</u> 2 Use of everyday materials. Working scientifically  <u>Computing:</u> Key IT Skills, Logging on, Typing, Saving and retrieving Comp d  <u>Music</u> - Listen to a range of live music. Listen with concentration Music c  <u>RE:</u> Belonging to a Jewish Community (Unit 8)            PSHEE: Relationships and behaviour Working with others, Know how my behaviour affects others, settling in and new routines  <u>PE:</u>            Dance - Traditional Dancing PE c            Outdoor - Multi skills: Basic skills, rolling, throwing and catching</p> <p><b>English:</b> Main focus: Recounts and Fairy tales</p>	<p><b>Key Area of Focus: DT (Cooking) and Science</b>  <u>Geography:</u> Discrete Geography - Continents, Oceans, Characteristics of uk capital cities. Geog. a,b, f  <u>DT:</u> Cooking and food Tasting Cooking a, DT, c, d  <u>Science:</u> 2 Use of everyday materials. Working scientifically  <u>Computing:</u>            Rising Stars - Photos and editing (Present these as a slideshow) Comp. c, d, e  <u>Music</u> - Singing (Christmas) Music a  <u>RE:</u> Celebrations for Jews (Unit 2) Roshashanah, Yomkippur, Sukkat, Hannukan            PSHEE: Health and Wellbeing Making healthy choices, Say no to bullying (linked to anti bullying week)  <u>PE:</u>            Gymnastics - Val Sabin - 'Following pathways' PE a            Outdoor - Games - Basketball PE b, a</p> <p><b>English:</b> Main focus: Explanation texts (recipes) and poetry</p>	<p><b>Key Area of Focus: Art, Geography(Maps) and discrete Historical Study</b>  <u>Geography:</u> Fieldwork, Human and physical features and Map making Geog. ei, eii, h, i  <u>History:</u> Changes within living memory, Historical events, people and places within own locality Hist.a, d  <u>Art:</u> Drawing and painting views of the local area Artb,c  <u>Science:</u> 2 PLANTS (SHORT FOCUS DUE TO CHANGE IN OBJECTIVES)  <u>Computing:</u> Key IT Skills: Internet and researching, use of Google Maps Comp. e, d            Safer Internet Day - 9<sup>th</sup> Feb 2016 Comp. f  <u>Music</u> - Non Compulsory (Children can choose music as part of innovate week)  <u>RE:</u> What can we find out about the Torah and the Bible (Unit 4)            PSHEE: Belonging to communities/ Good to be me (SEAL Unit)  <u>PE:</u>            Gymnastics - Val Sabin - 'Linking Movements Together' PE a            Outdoor - Multiskills - PE a</p> <p><b>English:</b> Main focus: Persuasive writing- stories from familiar settings</p>

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<b>Term 4 Wiggle and Crawl</b>	<b>Term 5 Beachcombers</b>	<b>Term 6 Land Ahoy!</b>
<p><b>Key Area of Focus: Science, Animation and Puppets</b>  <u>Geography:</u> Fieldwork and map skills Geog, g, h, i  <u>DT/Art: Textiles and Sewing</u> Art a,c DT a,b  <u>Science:</u> 2 Living things and their habitats. Working scientifically  <u>Computing:</u> Rising Stars, Stop motions animation/ digital presentation Comp. c  <u>Music -</u> Play tuned and untuned instruments Music b.  <u>RE:</u> Celebrations for Jews (unit 2) Pesach, Shavot, Purim  <u>PSHEE:</u> Exploring feelings and managing emotions  <u>PE:</u>            Non Traditional Dance - Minibeasts PE c            Outdoor - Games linked to key skills - tennis Pea, b</p> <p><b>English:</b> Main focus: Information text and Poetry</p> <p>Discrete:  <u>DT:</u> Cooking and food Tasting Cooking Linked to Easter</p>	<p><b>Key Area of Focus: Science, History and collage</b>  <u>History:</u> Significant event (lighthouses and Grace Darling) Hist.b  <u>Geography:</u> Coastal Features Geog. ei, eii  <u>Art: Collage and 3d sculpture</u> Art a,b,d  <u>Science:</u> Animals including Humans. Working scientifically  <u>Computing:</u> IT skills - logging on, Scratch Junior Comp. a,b  <u>Music -</u> Combining sounds. Make sounds from the sea Music d,a,b  <u>RE:</u> Stories of authority for Christians and Jews (Unit 5)  <u>PSHEE:</u> Setting ourselves a goal  <u>PE:</u> Traditional Dancing - Country dancing PE c            Outdoor - Games/ multi skills linked to sports day PE a, b</p> <p><b>English:</b> Main focus: Significant stories by the same author</p>	<p><b>Key Area of Focus: Geography</b>  <u>History:</u> Significant person - Christopher Columbus? Hist. c,b  <u>Geography:</u> Non -European country and Compass Points/ Map work Geog. c, g  <u>DT: Mechanisms</u> Key focus Area Evaluate e,f, h (a,b,c,d)  <u>Science:</u> Animals including Humans. Working scientifically  <u>Computing:</u> Debugging/ Algorithms and Beebots Comp. a,b            Discrete unit: Researching using search engines/ presenting linked to history Comp. d,e  <u>Music -</u> Sing songs expressively - sea shanty Music a, b,d  <u>RE:</u> Stories of authority for Christians and Jews (Unit 5) (continued)  <u>PSHEE:</u> Keeping Safe, around the home (medicines and household products) and when out and about (Moving on and changes)  <u>PE:</u> Gymastics Val Sabin PE a            Outdoor - Games linked to key Skills - Football PE a,b</p> <p><b>English:</b> Main focus: Extended Stories by the same author</p> <p>Discrete:  <u>DT:</u> Cooking and food Tasting Cooking Linked to Fruit</p>

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Key Notes: A teaching sequence of skills may consist of 4 sessions for each subject. Considerable time should be given to 'Innovate and Express' to allow children to independently use their new skills and to present their learning to others.