



# PREVENT POLICY

*Reviewed Annually by the PPW Committee*

<b>Date of last Review</b>	<b>Version</b>	<b>Signature</b>
Autumn 2015	1.0	
Autumn 2016		
Autumn 2017		

## Alford Primary School Prevent Policy

### 1. Policy Statement/Purpose of Policy

Lincolnshire is currently a low risk area in terms of terrorist acts and radicalisation but it is important that we remain vigilant in our approach to supporting vulnerable young people. As part of the Prevent Strategy, Alford Primary School considers the risks of all extreme activity including that of faith based extremism, the extreme right wing ideology and all other forms of extremism. The policy outlines the School's response to the Prevent agenda.

2. This response to the prevent strategy is linked to a wider remit of safeguarding and the promotion of respect and wider British Values. As such there are links to other policies and statutory guidance e.g.

- a. Child Protection and Safeguarding Policy
- b. Equality and Diversity Policy
- c. Anti-bullying
- d. Behaviour Management
- e. E Safety
- f. Latest Ofsted guidance
- g. [Prevent Duty Guidance September 2015](#)
- h. [Keeping Children Safe in Education 2015](#)
- i. [Working Together to Safeguard Children 2015](#)

### 3. Definitions and indicators

The School uses the following definitions from Lincolnshire guidance:

- i. Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- ii. 'Extremism' is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas

Radicalisation is a form of grooming and therefore abuse.

b. Indicators which could include as below:

- Changing their style of dress or personal appearance to accord with the group.
- Self-segregation
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology of concern
- Using insulting and/or derogatory names for another group.

- Increase in prejudice-related incidents committed by that person – these may include;
  - physical or verbal assault
  - provocative behaviour
  - damage to property
  - derogatory name calling
  - possession of prejudice-related materials
  - prejudice related ridicule or name calling
  - inappropriate forms of address
  - refusal to co-operate
  - attempts to recruit to prejudice-related organisations
  - condoning or supporting violence towards others.

#### 4. Procedures for referrals

Alford Primary School will follow usual Early Help and safeguarding processes in the first instance. If through completing an Early Help Assessment with the child and family a setting identifies or is concerned about radicalisation then a channel referral form should be completed.

Early intervention is vital and any concerns, no matter how small must be referred to **CHANNEL using the referral form in appendix 1 or send an email to [channel@lincs.pnn.police.uk](mailto:channel@lincs.pnn.police.uk)**

CHANNEL is a key element of the Prevent Strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- identify individuals at risk of being drawn into terrorism.
- assess the nature and extent of that risk; and
- develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity.

It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

**If you suspect a criminal offence has taken place or a child is at immediate harm you must contact the police on 101 or in an emergency 999.**

Alford Primary School acknowledges it has a responsibility to communicate with the investigating team to ensure they have the latest information and are liaising with the appropriate agencies.

#### 5. The role of Governors, Leaders and Staff

- a. Debbie Forster, Head Teacher, is the lead in this area and any concerns are to be reported to her by verbal communication and by completion of the Child Protection Blue Form. Karen Parsons is the Governor responsible for this area.
- b. Procedures for dealing with prejudicial behaviour are dealt with in line with the behaviour policy
- c. Allegations against staff in the setting: Any concerns regarding members of staff must also be reported to the Local Authority Designated Officers (LADO) Anne Faulkner 01522 554674 or Ursula Morton 01522 554674

6. The role of the curriculum
  - a. Alford Primary School promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. The curriculum includes Religious Education in line with the Lincolnshire Agreed Syllabus and Personal, Social and Health Education etc.
  - b. Curriculum is broad and balanced
  - c. Children are taught how to stay safe using the internet and seek help
  
7. Staff Training
  - a. Debbie Forster, as the designated member of staff will brief staff on key issues and will ensure staff know their responsibilities and how to report concerns.
  - b. All staff have received Prevent Training in July 2015. The key remit of the training was to raise awareness of staff and ensure they understand their roles and how to report concern.
  
8. Visitors and the *use of school premises*
  - a. Procedures for visitors is set out in our visitor policy
  - b. *Site Manager monitors use of school premises and has procedures for contractors*

**Useful resources, contacts and links:**

- [ASCL Association of School and College Leaders](#)
  
- Ruth Fox, Safeguarding Children Officer (Education Settings)  
Children's Services, Lincolnshire County Council  
T: 01522 554695  
M: 07747 565355  
E: [ruth.fox@lincolnshire.gov.uk](mailto:ruth.fox@lincolnshire.gov.uk)
  
- Anti-terrorist hotline 0800 789 321
  
- Paul Drury, Prevent Support Officer, Lincolnshire County Council, 01522 555367
  
- PREVENT Officer, East Midlands Special Operations Unit – Special Branch, 01522 885350, Email: [prevent@lincs.pnn.police.uk](mailto:prevent@lincs.pnn.police.uk)
  
- EMTET contact details are 01427 787190, [www.lincolnshire.gov.uk/emtet](http://www.lincolnshire.gov.uk/emtet)

**Action plan:**

1. Staff to undertake training
2. Produce a policy (above)
3. Assess the risk of students being drawn into terrorism (see brief risk assessment below)
4. Prohibit extremist speakers and events
5. Manage access to extremist material through robust IT and social media policies.

<b>Who is exposed</b>	<b>Risk</b>	<b>Control Measures</b>	<b>Risk</b>
Pupils	Possible exposure to 'right wing' extremism	PSHE curriculum Multi-cultural events Events RE curriculum Racist incidents log monitored to check trends/issues	Low risk – Lincolnshire itself is a low risk county
Pupils	Staff unable to recognise or deal with extremism	Policy developed and staff briefed Training for staff and key messages/briefing for all staff	Low risk
Pupils	Exposure to extremism on line	Filtering/monitoring software to reduce risk Supervision at all times when accessing the internet in school. Restricted access to sites such as Youtube. No access to facebook.	Low risk