



'Learn well, have fun, be safe'

Pupil Premium Spending:

The Government has given all schools some extra funding to support children who are eligible for Free School Meals as well as children who are looked after by Local Authorities, often by means of fostering arrangements. In addition, the funding is allocated to children whose children are in the Armed Forces. We are expected to use the money to raise children's academic, social and personal achievements. For our school for the year 2012/13, the pupil premium funding amounts to £58,130. In the previous year, it amounted to £31,390. The information below details our spending of the pupil premium for the Years 11/12 and 12/ 13.

	YEAR 11/12	YEAR 12/13
PUPIL PREMIUM INCOME (including LAC):	£36,270	£58,130
ENGAGING PARENTS Parent Support Worker: Jo Bowen now works for one day a week, supporting parents in a variety of ways. She has had success in supporting parents with managing children's behaviour and establishing routines in the home. She has also used her skills and knowledge to help parents develop a range of life skills including financial management and has supported parents in completing adult learning programmes.	4,680	5,850
EMOTIONAL, BEHAVIOURAL & SOCIAL SUPPORT Dr Barnardos Support Worker: Angela Ashley works in the school for a day a week, supporting children who have worries and anxieties which can result in emotional and/or behavioural issues. These problems can affect children's academic progress and social skills. The success of the programme in 2011/12 prompted the school to continue with this provision and, in fact, increase it for the current academic year.	5,000	7,500
ENGAGING PUPILS Education Welfare Service: Additional support has been funded so that lateness and absence can be addressed quickly and effectively.	1,035	621
NARROWING THE GAP Interventions (TA Support): Many of the children for whom we receive the Pupil Premium access a wide range of interventions, including :- speech & language support, additional phonics intervention, individual maths programmes, specific support for a range of learning difficulties such as Dyslexia and visual & auditory memory issues, as well as classroom support in Literacy & Numeracy. (Evidence See Provision Map) Equipment and Materials (including new phonics resources & use of new technologies	18,118 5,230	28,454 9,000
DEVELOPING TALENT After School Clubs , including anticipated spend for 12/13 Instrumental Tuition (8 x PDA units)	577 0	600 1400
ENHANCED PROVISION Subsidy of Educational Visits & Staffing costs	1,750	5,000
PUPIL PREMIUM EXPENDITURE:	£36,390	£58,425

Closing the Gap with Pupil Premium over Time.

As a school, we work relentlessly to identify any individual child that is making less than good progress (4 points) during each school year. Staff meet every term with the Head Teacher to discuss the progress of each child in their class. Every child's 'progress journey' may be different during the year but if there are any concerns, then it may be that Learning Mentor Support is used, a specific intervention is set up, changes to groupings in class are made, or an assessment is arranged with our specialist teacher to identify any specific barriers to learning. The progress of the child is monitored very closely and the impact of the support delivered is measured at regular intervals to ensure it is working.

Some of the cost of this work is funded through Pupil Premium funding as can be seen from the table above.

Raise on Line (a document produced every year by the Department of Education), which analyses the attainment and progress of pupils shows information about the progress made by Pupil Premium children between Year 2 and Year 6. It gives an indication of how successful the school is in 'closing the gap' between the performance of Pupil Premium children against Non-Pupil Premium children nationally. It also shows the in school gap between Pupil Premium children and non Pupil Premium children.

The following tables show the last 3 years' progress for our Pupil Premium children and non Pupil Premium children in English and Maths for 2011 and 2012, and in reading, writing and maths in 2013. These are shown against national comparisons for Non Pupil Premium.

English - Percentage making expected progress from end of KS1 to end of KS2

		2011			2012	
	Number in group	School	National non Pupil Premium Expectation	Number in group	Number in group	National non Pupil Premium Expectation
Pupil Premium	19	89%	85%	17	100%	90%
Non Pupil Premium	28	100%	85%	42	98%	90%

This table shows that more School Pupil Premium children made expected progress between KS1 and KS2 than Non Pupil Premium children did nationally in both years. There was an increase in the number of Pupil Premium children making expected progress between 2011 and 2012. The in school gap was reversed in 2012.

In 2013, results published show progress in reading and writing separately as opposed to just English.

Reading

		2013	
	Number in group	School	National non Pupil Premium Expectation
Pupil Premium	10	100%	92%
Non Pupil Premium	36	97%	92%

This table shows that more Pupil Premium children made expected progress in reading in 2013 than Non Pupil Premium children did nationally.

Writing

		2013	
	Number in group	School	National non Pupil Premium Expectation
Pupil Premium	10	100%	95%
Non Pupil Premium	36	100%	95%

This table shows that more Pupil Premium children made expected progress in writing in 2013 than Non Pupil Premium children did nationally.

Maths

	2011			2012			2013		
	Number in group	School	National non Pupil premium	Number in group	School	National non Pupil premium	Number in group	School	National non Pupil
Pupil Premium	19	68%	85%	17	94%	89%	10	90%	90%
								In line	
Non Pupil Premium	29	100%	85%	42	95%	89%	36	92%	90%

This table shows that in 2011 fewer of our Pupil Premium children made expected progress than Non Pupil Premium children nationally. This significantly improved in 2012 and 2013. In 2012 more of our

Pupil Premium children made expected progress than national and in 2013 our Pupil Premium children's progress performance was equal to the national figure.

The progress made by Pupil Premium children in Year 6 in 2013 is shown in the table below. 4 points made within a year represents good progress.

**Average Points Progress Made in Year 6
48 overall and 9 Pupil Premium**

	School Pupil Premium	School Non Pupil Premium
Reading	4.4	4.3
Writing	5.1	4.9
Maths	4.3	4.4

It is of prime importance to us that no group of children make less progress than others and we will continue to strive to make sure that all children reach their potential and make the progress they deserve to.